Annual Report 2005-2006

THE POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD

OUR MANDATE

Assuring international standards in new degree programs

The Postsecondary Education Quality Assessment Board assesses all applications for ministerial consent referred by the Minister of Training, Colleges and Universities under the *Post-Secondary Education Choice and Excellence Act, 2000*, and makes recommendations on them to the Minister.

The Act enables all organizations not empowered to offer degree programs by an Ontario statute to apply to offer programs by ministerial consent. The board establishes and implements internationally recognized standards for the review of programs. In fulfilling its mandate, the board helps expand the roster of good quality degree programs for Ontarians coping with an increasingly complex, information-driven economy and culture. It serves as an Ontario source of information and reflection about international academic quality assurance standards and activities.

The quality of the programs and the academic success of the students who take them are critical foundation stones for Ontario's future.

COMMITMENT TO QUALITY

The excellence Ontario expects ... and deserves

- Implement nationally and internationally recognized degree-level standards
- Establish clear benchmarks for assessing programs and organizations
- Seek the advice of highly qualified experts on programs and organizations
- Evaluate applicants against high standards and their own commitments
- Require applicants to evaluate their own programs
- Include samples of individual student work in program assessments

COMMITMENT TO TRANSPARENCY

Independence, transparency and accountability

- Publish the board's standards, benchmarks and procedures
- Make applications available on the board's website
- Seek the advice of independent, highly qualified experts
- Protect the interests of students
- Publish recommendations to the Minister and the Minister's decision on them

Ontario has entered an exciting new era in postsecondary education. It's a time of greatly expanded choice for students of expanded partnerships between provinces and between nations. And, if we do our work well, it's also an age in which we assess quality more rigorously than ever before.

Over the last five years, Ontario's Postsecondary Education Quality Assessment Board has been at the forefront of this work – and this change.

New choices for Ontario students

The board was established to regulate procedures surrounding the applications process for ministerial consent for institutions that do not have a statute from the Legislative Assembly of Ontario to offer degree programs or to apply the word "university" to their institution's title.

Prior to this, there were no published standards or procedures, and outcomes were not made public. The *Post-secondary Education Choice and Excellence Act, 2000* addressed those concerns by establishing the board as an arm's-length agency to make recommendations on applications in the light of public criteria and procedures. The *Act* also enabled Ontario's 24 public Colleges of Applied Arts and Technology to apply to the Minister for consent to offer bachelor degrees in applied areas of study.

Establishing the board also allowed the applicant pool for ministerial consents to grow. The result: more choice for Ontario students – and more diverse and dynamic degree programs.

We have had a steady stream of applications for consent to offer both undergraduate and graduate programs. These come from public and private institutions from outside Ontario, private institutions within Ontario, Ontario's public colleges, and a new public university whose degree-granting authority has not yet been declared.

In 2005-06, the board made 34 recommendations to the Minister of which 15 related to new programs, 17 to program changes and 2 to the granting of honorary degrees.

Championing collaboration

The board has been a champion of collaboration with educators, administrators and quality assessment agencies across Canada.

We knew how critical it was to be able to speak of "Ontario" degree-level standards – so that when one institution grants a degree, it will be recognized and celebrated by all. That's why the board has worked with the Council of Ontario Universities to establish degree-level standards and expectations for the general and honours bachelor, master and doctoral degrees. We now have clear expectations of learning outcomes for each of these degree levels, irrespective of the program content involved. These standards will be used to assess future degree programs.

In addition, the Pan-Canadian Committee on Quality Assurance in Degree Programming submitted its report to the Council of Ministers of Education, Canada (CMEC). It identified the value of a shared template for describing degree-level standards across the country, and of shared standards for program and organization reviews. We expect CMEC to consider the report in 2007.

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Bringing the world to Ontario – and Ontario to the world

Early in our mandate, we realized that an agency serving one of the world's most advanced economies should adopt world-class standards.

That's why the global dimension has been so central to our work. The board is now at the forefront of developments in international quality assurance in postsecondary education. Since our last report, education quality assurance agencies have been multiplying rapidly. These agencies are publishing degree-level qualifications frameworks and procedures; they are forming regional networks; and membership in the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) has soared, involving agencies in 72 countries.

To keep in touch with these developments, the board became a member of INQAAHE and we supported Dr. Don Baker, our director, in his successful election to the INQAAHE board of directors. We were also successful in submitting the invitation of the Minister of Training, Colleges and Universities to host the April 2007 INQAAHE conference in Ontario.

As chair of the local steering committee for this important international event, I see it as an extraordinary opportunity to meet with the leaders of quality assurance agencies from across the globe, and to hear them speak on a range of topics, all in our own backyard.

We are eager to learn about and from other jurisdictions' experiences in quality assurance. And even more, we want to demonstrate the importance of quality assurance to Ontarians – and to all Canadians.

Quality assessment – thanks to quality people

We have been blessed with tremendous talent on the board and in our secretariat.

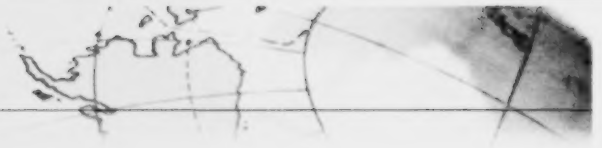
I salute my board colleagues for their excellent judgement and commitment to quality and choice in education – and to transparency and accountability. After four years of outstanding service, Professor Michael Skolnik stepped down from the board. On behalf of his colleagues, I would like to thank him for his significant contribution to our deliberations. We welcomed one new member during the year – Jane Blackwell, a faculty member at Northern College of Applied Arts and Technology.

On behalf of the board, I also want to thank our secretariat for the continuing high quality of its work. I thank Dr. Terry Miosi and Dr. Irene Butenko, senior policy advisors, for their talent and expertise in spearheading so many critical initiatives. I recognize Julie Mahendran, our administrative assistant, for her hard work, and I express deep appreciation to Sascha Marschang, who served as the board's administrative coordinator for the past three years. His diligence, patience and professionalism will be missed.

Most of all, I want to thank Dr. Don Baker, our outgoing director, for his bold leadership, wisdom and vision over the last five years. In the world of educational quality assessment, Don's voice is one of the most respected, and the acclaim he has received from his Canadian and international peers is sincere and richly deserved.

Together, we have made a difference – and an impact. And Ontario's students will be the beneficiaries.

DALE PATTERSON
Chair



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Ontario's Postsecondary Education Quality Assessment Board is now in its fifth year, and it is exciting to see the impact of our activities on the province's educational landscape.

The institutions that were reviewed and approved by the Minister in our first year – Ontario's Colleges of Applied Arts and Technology – will soon need to re-apply for ministerial consent. This is as it should be: an important measure of accountability, and an opportunity to demonstrate the benefits to students from the province's early efforts to improve choice for students, while strengthening the assessment of quality in postsecondary education.

These efforts continue today, and I am pleased to highlight just a few activities that the PEQAB Secretariat undertook in 2005-06 – with the support of the board and its chair, Dale Patterson.

Promotion of shared standards and procedures

Our efforts to promote a shared set of degree-level and quality assurance standards within Ontario and across Canada continued in 2005-06.

For example, the Council of Ontario Universities (COU) endorsed a common statement for shared degree-level standards and expectations. This is very important news, because it means that degree programs offered on the basis of individual Ontario institutional statutes and on the basis of ministerial consents will be reviewed using a common set of clear, written standards.

At the national level, the Pan-Canadian Committee on Quality Assurance in Degree Programming submitted its report and recommendations to the Council of Ministers of Education, Canada (CMEC) in August 2005.

Ontario Qualifications Framework project

I have had the privilege of chairing a Ministry committee working on a draft Ontario Qualifications Framework. The committee completed its first draft and began consultations with stakeholder groups to ensure their understanding of and support for the project. It is anticipated that work on this project will lead to a recommendation to the Minister in 2007.

International quality assessment community to convene in Toronto

In 2005-06, the secretariat, under the guidance of the board chair, worked hard to make arrangements for a major event that will take place in Toronto in 2007: the annual conference of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE). My colleague, Terry Miosi, played a key role in making the arrangements, and I continue to be an active member and treasurer of INQAAHE's board of directors. We have been enlisting participation and sponsorship from Ontario and Canadian postsecondary institutions and quality assurance agencies.

In an era of unprecedented labour mobility, collaboration across borders is more important than ever. The conference is an exciting opportunity to showcase Ontario's leadership in educational quality assessment and to learn from the experiences of professionals from all over the world.

Credential recognition in Canada – a growing challenge

The Canadian degree-granting landscape is more complex than ever. Ontario, British Columbia, Alberta and New Brunswick have authorized degree-granting by private and external institutions and/or by their public colleges. Nova Scotia may soon join this group.

While new programs undergo evaluation by quality assessment agencies like ours, there are naturally "growing pains" as universities, colleges and other institutions find their way in an environment of greater student choice. One persistent challenge is the recognition of these new credentials in applications for postgraduate study.

I always stress the need for governments, institutions and new providers to work together in developing pan-Canadian standards and quality assurance procedures that would benefit students, educators, administrators and employers alike. The best outcome for everyone is a shared framework of academic legitimacy. I also emphasize the urgency of this framework to support the growing number of provinces opening their doors to new providers and the increase of students in such programs.

This year, 2005-06, was my final year as director, and I want to thank everyone who contributed to the groundbreaking work of the board over the last five years. I have been privileged to work with some of the best people in the educational sector – in Ontario, in Canada and around the world.

We have learned a lot over five years, and the next five years promise to be just as eventful. I wish every member of the community wisdom, foresight and success in continuing this important and exciting journey.

DONALD N. BAKER
Director

Building quality at home and around the world

Part of the board's mandate to stay current about trends in academic standards and quality assurance practices not just in Ontario, but also in other jurisdictions. Fulfilling that mandate requires ongoing dialogue with other quality assessment bodies and participation in national and international meetings and organizations devoted to such matters.

This participation and interaction provides the board with the tools it requires to contribute significantly to Ontario's knowledge base – and its national and international profile in postsecondary education quality assurance. This also reflects the Ministry's commitment to provide high-quality education.

In 2006, the board and its secretariat were involved in promoting the importance of articulated, shared and internationally recognized academic standards in several ways. These include the following:

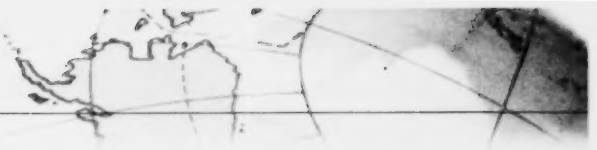
• The board participates in the Pan-Canadian Committee on Quality Assurance in Degree Programming established by the Association of Canadian Deputy Ministers of Education (ACDME). In 2005-06, the Pan-Canadian Committee submitted a report on quality assurance of degree programming. The report's main recommendations were that:

- The Council of Ministers of Education, Canada endorse the *Ministerial Statement on Quality Assurance of Degree Education in Canada* as a guideline for decision making relating to new degree programs and new degree-granting institutions within a province/territory;
- The ministers establish a committee of representatives of each province's or territory's quality assurance system with a mandate to discuss issues arising from the implementation of the *Ministerial Statement on Quality Assurance of Degree Education in Canada* and to suggest ways to promote and increase confidence in each jurisdiction's quality assurance system and improve mutual recognition of credits and credentials between jurisdictions in Canada.

• The board's dialogue with the quality assurance bodies of the public universities, the Undergraduate Program Review Audit Committee, and the Ontario Council on Graduate Studies resulted in the establishment of degree-level standards and expectations that are identical for all public and private general and honours bachelor, master and doctoral programs offered in Ontario. Ontario is the only province that has defined those standards.

• In 2007, the board is hosting the 2007 conference of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE). For Ontarians, this will be a splendid opportunity to acquaint ourselves with global practices in quality assurance for higher education, and to showcase Ontario and Canadian practices to leaders from around the world.

In these and other ways, the board continues to serve as a window for government on postsecondary education standards and academic quality assessment in other jurisdictions, to raise awareness of and demonstrate Ontario's commitment to quality in postsecondary education, and to help establish an international profile for Ontario in the rapidly growing field of quality assurance.



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DONALD N. BAKER - PRESENTATIONS

- On the Need for High-Quality Colleges and Programs
  Remarks to the ACCC Conference
  Moncton, New Brunswick, June 3, 2005
- Building a Pan-Canadian Consensus on Quality Assurance for Degree Programs
  Presentation to the ACCC conference,
  Wellington, New Zealand, March 2005
- On the Pan-Canadian Committee on Quality Assurance in Degree Programming
  NATVAC (VPAs of Canadian universities)
  Kelowna, B.C., October 18, 2005
- On the Rising Importance of Pan-Canadian Quality Assurance
  Remarks to the vice presidents academic of the Maritime universities
  Fredericton, New Brunswick, May 25, 2006
- On Qualifications Frameworks
  Council of Higher Education Accreditation (CHEA)
  Washington, D.C., July 6, 2006
- Degree Granting and Quality Assurance in Ontario
  Presentation to members of the National Accreditation Board (NAB)/
  Lembaga Akreditasi Negara (LAN) - Malaysia
  Toronto, June 14, 2005
- Recognizing College Degrees
  ACCC workshop on recognition of college degrees
  Victoria, B.C., February 7, 2006
- On the National and International Importance of Quality Assurance
  Council of University Planning and Analysis (CUPA)
  Wilfrid Laurier University
  June 15, 2006, Waterloo, Ontario
  The Centre for Higher Education Research and Development
  University of Manitoba
- Degree Recognition Across Canada: Towards a National University Accreditation System?
  Toronto, Ontario
  Grant MacEwan College, Edmonton, Alberta
  Association of Colleges of Applied Arts and Technology of Ontario
  Kempenfelt Conference Centre, Barrie, Ontario

LOCATIONS WHERE PEQAB STAFF HAVE GIVEN QA PRESENTATIONS:

- Moncton
- Kelowna
- Fredericton
- Toronto
- London
- Edmonton
- Barrie
- Victoria
- Dublin, Ireland
- Wellington, New Zealand
- Washington, D.C., USA

VISITING QA ORGANIZATIONS

- Australian Universities Quality Agency (AUQA)
- Centre for Higher Education Research and Information (CHERI) - UK
- Higher Education and Training Awards Council - Ireland
- National Assessment and Accreditation Council (NAAC) - India
- Hungarian Accreditation Committee
- Hong Kong Council for Academic Accreditation (HKCAA)
- Higher Education Quality Committee (HEQC)/Council of Higher Education - South Africa
- Sistema Nacional de Acreditación de la Educación Superior (SINAES) - Costa Rica
- Estonian Higher Education Quality Accreditation Center
- Higher Education Quality Evaluation Centre of Latvia
- Center for Quality Assessment in Higher Education (CQAHE) - Lithuania
- Lembaga (NAB)/ Lembaga Akreditasi Negara (LAN) - Malaysia
- Comisión Nacional para la Evaluación de la Educación Superior (CONAEVA) - Mexico
- Council for Higher Education Accreditation - USA

PEQAB is instrumental in securing conference, building the province's profile in the international quality assurance community

INQAAHE CONFERENCE COMING TO ONTARIO

From April 2 to 5, 2007, Ontario's Postsecondary Education Quality Assessment Board and the Ministry of Training, Colleges and Universities will host the biennial conference of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) at Toronto's Sheraton Conference Centre. Since INQAAHE's inception 15 years ago, we have seen a remarkable growth in the awareness of the importance and application of quality assessment in higher education throughout the world. This is evident in the network's increased membership, which now includes some 175 quality assessment organizations.

Entitled "Quality Assurance: Coming of Age – Lessons from the Past and Strategies for the Future," the conference will have several major themes: Outcomes and Theory of Quality Assurance; Quality Assurance and Accountability of Quality Assurance Agencies; Legitimacy and Efficiency of National Systems of Quality Assurance; and International Quality Assurance.

More than 60 presentations will address topics such as the impact/effects of quality assurance, national and regional standards, accountability, compliance, improvement of academic standards and student learning outcomes, recognition of national standards, and quality assurance of international teaching and learning activities. INQAAHE has also scheduled a day of intensive workshops, prior to the conference; these will cover some of the more technical issues in quality assurance, such as the self-evaluation process and its preparation, effective site visits, evaluating quality assurance agencies, and quality assurance in transnational education.

THE KEYNOTE PRESENTERS CURRENTLY SCHEDULED:

- MICHAEL SKOLNIK, professor of higher education, University of Toronto, and a past member of the Postsecondary Education Quality Assessment Board;
- BJORN STENSAKER, program director, NIFU/STEP, Norway;
- NENALYN P. DEFENSOR, commissioner of the Commission on Higher Education, Philippines; and
- CHRISTOPHER THOMAS, sector manager for education in the East Asia and Pacific region of the World Bank.

The board is working to schedule welcoming remarks from both the Premier of Ontario and the Minister of Training, Colleges and Universities.

This important international conference is an exciting opportunity for Ontario – and for Canada. Organizations and institutions from across the country will be involved. Together, we can demonstrate Canada's leadership in education to more than 70 countries.

For more information, visit http://peqab.edu.gov.on.ca/INQAAHE. Registration to the conference is open to all.

Testimonials

● DR. KAREN SHEHI, Ed.D.
Assistant Chancellor for Global Strategy & International Affairs,
Embry-Riddle Aeronautical University, USA

● MICHAEL J. CROWE, Ph.D.
Cavanaugh Professor Emeritus in the Program of Liberal Studies,
University of Notre Dame, USA

● JUDITH S. EATON, Ph.D
President, Council for Higher Education Accreditation, USA

● SUZANNE E. MACDONALD, Ph.D.
Professor of Psychology, York University, Ontario

● DR. BOB MEYENN
Provost and Special Adviser (Ontario), Charles Sturt University, Australia

● DR. RICHARD LEWIS
President, International Network for Quality Assurance Agencies in Higher Education, UK

● CHERYLYN CAMERON, Ph.D.
Associate Vice President, Institute of University Partnerships and Advanced Studies,
Georgian College of Applied Arts and Technology, Ontario

● DR. DONALD WALLACE
Associate Provost, Academic and Strategic Planning,
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Affording students the education they deserve

● ANNA MARISA HAVENS

AGE: 22

PROGRAM: Bachelor of Applied Technology in Architecture – Project and Facility Management, Conestoga College of Applied Arts and Technology, Doon Campus, Ontario.

Upon graduating from high school, Anna was looking for a hands-on postsecondary education experience. After extensive research, she happened upon a new applied degree program at Conestoga College.

The program Anna chose was not offered anywhere else. It was important to her to graduate with a degree, so she was obviously thrilled to find Conestoga College had recently added the program to its list of postsecondary education options.

Anna found her mandatory co-op placements to be a particular strength of the program. They allowed her the classroom education she desired, combined with practical experience that she can apply to future employment.

Conestoga's program was reviewed by the board. Following the board's recommendation and the Minister's consent, it was introduced in October 21, 2003. In the spring of 2007, Anna will be part of the first graduating class in the applied degree program. Her current co-op placement has already led to an offer of full-time employment upon graduation.

● GREGORY ANDREW TOOMBS

AGE: 22

PROGRAM: Bachelor of Technology in Electronics Engineering Technology, RCC Institute of Technology, Concord, Ontario.

After completing two diploma programs with distinction at RCC, Greg wanted to elevate his skills. He felt that having a degree would give him more opportunities to advance his career.

Graduating with a Bachelor of Technology in Electronics Engineering Technology degree in December in 2005, Greg secured a position with one of Canada's most famous technology companies: Research In Motion (RIM). He says his degree was a significant factor in Research In Motion's hiring decision. In fact, Greg was hired to fill the most senior production-floor technician position (in the New Product Integration division) without any previous industry experience – the first time RIM ever made such a staffing decision.

Greg was impressed with the program and feels that the quality of the RCC degree is excellent. He appreciates his teachers' passion for their work and course materials. The program itself presented a variety of humanities and breadth of courses in an interesting, engaging and informative manner that allows students to better prepare for the workplace environment.

RCC's Bachelor of Technology in Electronics Engineering Technology Degree was reviewed by the board in April 2004. Following the board's positive recommendation and Minister's consent, it was soon introduced at RCC.

Graduates like Greg Toombs and Angela Haven are benefiting from new choices and rigorous quality standards – and so is Ontario's economy.

Affording students the education they deserve

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Improving through self-assessment and applicant/assessor input

The board's commitment to getting better

Every year, Ontario's Postsecondary Education Quality Assessment Board works closely with distinguished academics, educators and administrators who act as assessors of quality for postsecondary programs and applications. These assessors also provide the board itself with invaluable feedback about its own process.

Committed to transparency and continuous improvement, the board annually surveys the opinions of applicants and assessors to learn what is working and what needs to be improved.

Conclusions from the 2006 survey include the following:

- Board procedures have improved;
- Board procedures lead to the improvement of proposed programs;
- The secretariat continues to provide effective, client-oriented services; and
- Reviews provide significant opportunities for professional development.

SURVEY HIGHLIGHTS

Composition of the Quality Assessment Panel (QAP)

- 100 per cent of all respondents agreed that Quality Assessment Panels are competent;
- 100 per cent of assessors and 90 per cent of applicants agreed also that panels are appropriately constituted, fair, and responsive to applicants' comment; and
- 75 per cent of respondents agree panels work without unreasonable delay.

Site Visit

- 100 per cent of respondents agreed that during the site visit both parties remained focused on the agenda;
- 96 per cent of assessors agreed the institution's representatives participated actively in the discussions; and
- 93 per cent of applicants and 96 per cent of assessors agreed that interactions between the Quality Assessment Panel and the institution's representatives facilitated improvements to the proposed program.

Overall Procedural Improvement

- 100 per cent of the assessors and 90 per cent of the applicants reported satisfaction with the integrity of the assessment procedures;
- 86 per cent of applicants and 93 per cent of assessors were satisfied with the clarity of instructions;
- 100 per cent of assessors and 75 per cent of applicants were satisfied with the timeliness of the application review; and
- 90 per cent of applicants reported satisfaction with the transparency of the review process.

Improvements to the Board's Website

Applicants' comments on re-development of the Board's website were generally very positive:

- "I have referred to the website on several occasions, and I have found it easy to use and also very helpful."
- "It is a good site."
- "It would be helpful to have a sense as to when Board meetings are scheduled. This might help institutions plan visits and time their responses to Panel reports accordingly."
- "I have found it easy to work with, and I consider myself 'low-tech'. So far, fine with me."

Interactions with the Secretariat

Almost all respondents indicated that the staff is competent, provides up-to-date information, responds to queries within a reasonable time frame, and is respectful and helpful. Almost all are satisfied with the feedback from the secretariat regarding completeness of the application and with the introduction of the QAP members.

Assessors' Professional Development

Over 85 per cent of assessors indicated that in their PEQAB assessor capacity they made new professional contacts with other panel members and/or staff of the applicant institution that they are likely to maintain. In response to the question about whether their functioning as an assessor has been a learning exercise, 75 per cent of assessors described what they learned from the experience. The largest group referred to the experiences as useful for their own institutions. Other responses mentioned broadening assessors' perspectives, mostly with regard to learning more about Colleges of Applied Arts and Technology (CAATs) and their partnership with universities.

These are some specific comments from respondents:

- "I learned a lot that I did not previously know about the community college system."
- "It really sharpened my knowledge of what's new in the CAAT system, and gave me gratifying insights into the future of CAAT education."
- "In terms of teaching, it has enabled me to provide a current picture to my students of the ongoing relationships between CAATs, government and the community, funding issues and the needs of industry, all pretty exciting stuff."
- "I learned what helps partnership programs to succeed."

The annual survey is just one of the many assessment tools the board uses to further its own development as a leading quality assessment organization.

CHAIR

Dale Patterson (Term: April 25, 2001-April 24, 2009), a business and community leader, is chair of the board. A graduate of York University, Dale is executive vice president of the Canadian Medical Discoveries Fund. He is past chair of the Board of Governors of Ryerson Polytechnic University and has served as co-chair of the Provincial Association of University Governing Board Chairs. He serves on the Board of Directors of several organizations, including the Biotechnology Human Resource Council and the Canadian Venture Capital Association. In 2006, he received the Toronto Biotechnology Initiative Volunteer Recognition Award.

VICE CHAIR

Maureen J. Morton (Term: June 1, 2002-June 1, 2007) is a business law lawyer specializing in technology law since 1991. Maureen practised with Fasken Martineau DuMoulin LLP until 1994 when she joined Lerner & Associates, LLP, where she practised until her appointment as vice president, legal affairs for Autodata Solutions Company in February 2000.

Jane Blackwell (Term: December 1, 2005-December 1, 2008) has an M.Ed. from the Ontario Institute for Studies in Education and an M.B.A. from Athabasca University. As a leader in community development, Jane has facilitated workshops and meetings for groups within the college, from the local and regional communities, from across the province and in international settings. She has served as college program review agent, program co-ordinator, evaluator for the Association of Canadian Community Colleges and project officer at the Ontario Ministry of Education and Training. Jane currently teaches business and continues to lead projects at Northern College of Applied Arts and Technology in Kirkland Lake, Ontario.

Mariette Carrier-Fraser (Term: July 1, 2004-June 30, 2007) is a former educator and assistant deputy minister in the Ontario Ministry of Education and Training. In 1997 she received a Distinguished Educator Award from the Ontario Institute for Studies in Education of the University of Toronto. She has been a member of the Board of Governors of Laurentian University in Sudbury since 1998 and sits as a member of the Board of Directors of the new Northern Ontario School of Medicine. She also serves as a member or chair of several community organizations and provincial committees.

Ashok Dalvi (Term: June 1, 2003-June 30, 2008), Ph.D. (Metallurgy and Materials Science, McMaster University), is a member of the Canadian Institute of Mining, Metallurgy and Petroleum and a registered professional engineer in Ontario. He is director of process engineering and strategic studies at Inco Limited, a major base metal company based in Canada. He has worked internationally in the fields of process R & D, project management and strategic studies.

Maxim Jean-Louis (Term: June 1, 2003-June 1, 2005) is president and chief executive officer of Contact North/Contact Nord, Northern Ontario's Distance Education & Training Network. He is the secretary/treasurer of the Board of Directors of the Ontario Research and Innovation Optical Network (ORION) and a member of the Ontario Management Board Chair's Advisory Council on e-Government.

Konata Lake (Term: October 1, 2004-September 30, 2006) is a student at York University pursuing the joint M.B.A./LL.B. degree at Osgoode Hall Law School and the Schulich School of Business. Konata has a bachelor of business administration from York's Schulich School of Business. While pursuing his undergraduate degree, Konata served as a student representative on the York University Board of Governors and was chair of the York University Student Centre Board of Directors.

David Leyton-Brown (Term: July 1, 2004-June 30, 2007) is executive director of the Ontario Council on Graduate Studies, where he is involved in appraising the quality of postgraduate programs for the province and council. Previously, he held the positions of dean, Faculty of Graduate Studies at York University, and president of the Northeastern Association of Graduate Schools.

Ian Mugridge (Term: July 1, 2004-June 30, 2007) is an adjunct professor in the Centre for Distance Education at Athabasca University. He is a former principal of the British Columbia Open University and vice president of the British Columbia Open Learning Agency, and has served as assistant vice president, academic at Simon Fraser University and director, programmes at the Commonwealth of Learning.

William Robson (Term: July 1, 2001-June 30, 2008) is vice president and director of research at the C.D. Howe Institute and teaches public finance at the University of Toronto. Before joining the C.D. Howe Institute in 1988, Bill held positions as an economist with CIBC Wood Gundy and the federal Department of Energy, Mines and Resources.

Michael Skolnik (Term: July 1, 2001-June 30, 2005), is a professor of higher education and the William G. Davis Chair in Community College Leadership at the Ontario Institute for Studies in Education of the University of Toronto. His most recent publications are D.L. Floyd, M.L. Skolnik, and K.P. Walker (Eds.), *The Community College Baccalaureate: Emerging Trends and Policy Issues* (Stylus Publishing, LLC, 2004); and G.A. Jones, P. L. McCarney, and M.L. Skolnik (Eds.), *Creating Knowledge, Strengthening Nations: The Changing Role of Higher Education* (University of Toronto Press, 2004).

BOARD MEMBERS' EXPENDITURES 2005-06	
Per Diems and Services	$36,500.00
Travel	$15,470.45
TOTAL	$51,970.45

The secretariat consists of a small group of civil servants whose purpose is to provide administrative support to the board. That support takes many forms. It includes:

- Consulting with stakeholders and other quality assurance bodies on academic standards and quality assessment procedures;
- Consulting with applicants/potential applicants about the board's requirements;
- Identifying rosters of experts for selection by the board as Program Quality Assessors or as Organization Reviewers;
- Coordinating the schedules and work of the expert panels;
- Liaising with government officials, professional associations, and regulatory bodies;
- Preparing materials for the consideration of the board;
- Participating in national and international bodies devoted to the discussion of accreditation and quality assurance in higher education; and
- Making presentations to stakeholders and others about the work of the board and issues related to that work.

Donald N. Baker, Ph.D., executive director, has held strategic positions at three levels of education – as president of Mount Royal College in Alberta, as vice president academic of Wilfrid Laurier University in Ontario, and as a trustee on the Waterloo County Board of Education. He holds a B.A. (Hons.) in history and international studies from the University of British Columbia and an M.A. and a Ph.D. in history from Stanford University. He has published two co-edited books and numerous articles and served as editor of Historical Reflections/Réflexions Historiques. He has been a faculty member at Wilfrid Laurier, the University of Waterloo, Stanford and Michigan State. He has been active at system-wide levels in Alberta, where he chaired the Council of Presidents of Public Colleges of Alberta, and in Ontario, where he was a member of task forces of the Council of Ontario Universities – one on distance education and another, for which he wrote the report, on the transfer of academic credit among Ontario universities. As a consultant, he has overseen educational and quality assurance projects in several countries in the Middle East. He is on the board of the International Network for Quality Assurance Agencies in Higher Education. In 2005, he was awarded the Alberta Centennial Medal for distinguished service.

Terry Miosi, Ph.D., senior policy advisor, joined the secretariat after 14 years as manager and deputy superintendent of the Private Vocational Schools Unit of the Ministry of Training, Colleges and Universities. He received a Ph.D. from the University of Toronto in 1976 in ancient Near Eastern studies, where he taught in the Religious Studies and Ancient Near Eastern Studies departments, and was the director of the general and professional studies programs of the U of T's School of Continuing Studies. Immediately before coming to the Ministry, he divided his time between the position of director of Shaw College in Toronto and administrative and field work in Egypt with the Society for the Study of Egyptian Antiquities and the Akhenaton Temple Project. He has published extensively in the fields of Egyptology and early Christian history. He was president of the Canadian Society for Training Development for five years, and was cited by the Ontario Society for Training and Development in 1999 for his contributions to the development of national standards of practice for and certification of professional trainers.

Irene Butenko, Ph.D. (Sociology), senior policy advisor, joined the secretariat after spending four years with Ontario's Ministry of Education. Prior to that, she served as a director of research and an advisor with the Ministry of Culture of the Russian Federation. She has also been a professor at Moscow State University for International Affairs, and a visiting professor at Goethe University (Germany) and Wageningen University (Netherlands). She has served on national and international advisory boards for research-granting foundations, editorial boards and the Russian state commission for the validation of graduate credentials (1995-2001). Before joining the public service, Irene directed public opinion polls and opinion makers polls for a private company. She is listed in *World's Who's Who of Women*, 13th edition, (Cambridge, UK). Irene has written over 170 publications in sociology, grant making, and teaching.

Sascha Marschang, M.A., is the secretariat's administrative coordinator. He has worked in various administrative positions in Germany, the UK and Toronto. He holds a B.A. in international tourism management from London Metropolitan University and an M.A. in communication and culture from York University.

APPLICATION UNDER THE ACT	SUBMISSION	ORGANIZATION TYPE
CONESTOGA COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING		
To offer a degree program	Bachelor of Applied Business (International Business Management)	●
To change a consent	Program changes: Bachelor of Applied Technology (Advanced Manufacturing Technologies - Wood and Composite Products)	●
To change a consent	Program changes: Bachelor of Applied Technology (Integrated Advanced Manufacturing Technology)	●
To change a consent	Program changes: Bachelor of Applied Technology (Architecture - Project and Facility Management)	●
To change a consent	Program changes: Bachelor of Applied Technology (Integrated Telecommunication and Computer Technologies)	●
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
To add a site	Bachelor of Applied Human Services (Police Studies) - Orillia Campus	●
To change a consent	Program changes: Bachelor of Applied Human Services (Police Studies)	●
To change a consent	Program changes: Bachelor of Applied Business (Automotive Management)	●
LOYALIST COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
To change a consent	Program changes: Bachelor of Applied Arts (Human Services Management)	●
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
To offer a degree program	Bachelor of Applied Business (International Commerce and Global Development)	●
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
To offer a degree program	Bachelor of Applied Technology (Informatics and Security)	●
To offer a degree program	Bachelor of Applied Business (Human Resources Strategy and Technology)	●
To offer a degree program	Bachelor of Applied Business (International Accounting and Finance)	●
CANADIAN COLLEGE OF NATUROPATHIC MEDICINE		
To offer a degree program	Bachelor of Naturopathic Medicine	●
CANADIAN THEOLOGICAL SEMINARY		
To offer a degree program	Master of Arts (Leadership and Ministry)	●
D'YOUVILLE COLLEGE		
To offer a degree program	Bachelor of Education (Primary/Junior)	●
INSTITUTE FOR CHRISTIAN STUDIES		
To grant a degree	Honorary Doctorate	●

● CAAT
● Private
Public

APPLICATION UNDER THE ACT	SUBMISSION	ORGANIZATION TYPE
NALANDA COLLEGE OF BUDDHIST STUDIES		
To offer a degree program	Honours Bachelor of Arts (Buddhadharma Studies)	● CAAT
STRATFORD COLLEGE OF LIBERAL ARTS		
To offer a degree program	Honours Bachelor of Liberal Arts	● Private
TYNDALE UNIVERSITY COLLEGE & SEMINARY		
To offer a degree program	Bachelor of Education (Primary/Junior and Junior/Intermediate)	● Public
CENTRAL MICHIGAN UNIVERSITY		
To add a site	Master of Arts (Education) - Mohawk College	
UNIVERSITY OF ABERTAY (DUNDEE)		
To offer a degree program	Master of Science (Computer Games Technology) (resubmission)	
UNIVERSITY OF NEW BRUNSWICK		
To offer a degree program	Bachelor of Nursing (degree completion program)	
UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY		
To grant a degree	Honorary degrees	
To offer a degree program	Bachelor of Science (Applied and Industrial Mathematics)	
To offer a degree program	Bachelor of Education (Primary/Junior) Consecutive	
To change a consent	Program changes: Bachelor of Communication (optional internship program)	
To change a consent	Program changes: Honours Bachelor of Science in Chemistry (Biological Chemistry specialization)	
To change a consent	Program changes: Honours Bachelor of Science in Chemistry (Pharmaceutical Chemistry specialization)	
To change a consent	Program changes: Honours Bachelor of Health Sciences (Medical Laboratory Science)	
To change a consent	Program changes: Bachelor of Science in Physics (Medical Physics specialization)	
To change a consent	Program changes: All consent programs - add online delivery hybrid methods	
To change a consent	Program changes: Bachelor of Education concurrent programs - add Computer Science as First Teachable subject	
To change a consent	Program changes: Bachelor of Science (Radiation Physics) - nomenclature and modifications	

COLLEGES OF APPLIED ARTS AND TECHNOLOGY

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Business (E-Business Supply Chain Management)	●	●
To offer a degree program	Bachelor of Applied Arts (Interior Design)	●	●
To offer a degree program	Bachelor of Applied Arts (Interior Design) (resubmission)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
CAMBRIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Arts (American Sign Language - English Interpreter)	●	●
To offer a degree program	Bachelor of Applied Technology (Science and Technological Education)	●	●
CANADORE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Business (Hospitality Administration)	●	●
CENTENNIAL COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Information Sciences (Computer and Communication Networking)	●	●
To offer a degree program	Bachelor of Applied Business (Integrated Accounting and Information Technology Management)	●	●
To offer a degree program	Bachelor of Applied Environmental Studies (Integrated Environmental Management)	●	●
To offer a degree program	Bachelor of Applied Information Sciences (Software Systems - Design, Development and Management)	●	●
CONESTOGA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Technology (Integrated Telecommunication and Computer Technologies)	●	●
To offer a degree program	Bachelor of Applied Technology (Integrated Advanced Manufacturing Technologies)	●	●
To offer a degree program	Bachelor of Applied Technology (Architecture - Project and Facility Management)	●	●
To offer a degree program	Bachelor of Applied Technology (Advanced Manufacturing Technologies - Wood and Composite Products)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Health Sciences (Health Informatics Management)	●	●
To offer a degree program	Bachelor of Applied Business (International Business Management)	●	●
To change a consent	Program changes: Bachelor of Applied Technology (Advanced Manufacturing Technologies - Wood and Composite Products)	●	●
To change a consent	Program changes: Bachelor of Applied Technology (integrated Advanced Manufacturing Technology)	●	●
To change a consent	Program changes: Bachelor of Applied Technology (Architecture - Project and Facility Management)	●	●
To change a consent	Program changes: Bachelor of Applied Technology (Integrated Telecommunication and Computer Technologies)	●	●

● Grant consent

● Deny consent

Application withdrawn

● Decision pending

Completed Applications Since Commencement of Board, Status as of April 1, 2006

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
CONFEDERATION COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
CONFEDERATION COLLEGE OF APPLIED ARTS AND TECHNOLOGY - NEGAHNEEWIN			
To offer a degree program	Bachelor of Applied Human Services (Indigenous Leadership and Community Development)	●	●
FANSHAWE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Arts (Integrated Land Planning Technologies)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Biotechnology)	●	●
To offer a degree program	Bachelor of Applied Business (Biotechnology) (resubmission)	●	●
To offer a degree program	Bachelor of Applied Business (Public Institution Management)	●	●
GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Business (Finance)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Construction and Environment - Regulations and Compliance)	●	●
To offer a degree program	Bachelor of Applied Technology (Construction Science and Management)	●	●
GEORGIAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Human Services (Police Studies)	●	●
To offer a degree program	Bachelor of Applied Human Services (Police Studies) (resubmission)	●	●
Use of the term "university"	Georgian College Institute of University Partnerships and Advanced Studies	●	●
To offer a degree program	Bachelor of Applied Business (Automotive Management)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To add a site	Bachelor of Applied Human Services (Police Studies) - Orillia Campus	●	●
To change a consent	Program changes: Bachelor of Applied Human Services (Police Studies)	●	●
To change a consent	Program changes: Bachelor of Applied Business (Automotive Management)	●	●
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Industrial Design)	●	●
To offer a degree program	Bachelor of Applied Business (Manufacturing Management)	●	●
To offer a degree program	Bachelor of Applied Business (Electronic Business)	●	●
To offer a degree program	Bachelor of Applied Arts (Paralegal Studies)	●	●
To offer a degree program	Bachelor of Applied Arts (Creative Advertising)	●	●
To offer a degree program	Bachelor of Music (Contemporary Music)	●	●
To offer a degree program	Bachelor of Applied Arts (Interior Design)	●	●

● Grant consent

● Deny consent

Application withdrawn

● Decision pending

Completed Applications Since Commencement of Board, Status as of April 1, 2006

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
HUMBER COLLEGE INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING continued			
To offer a degree program	Bachelor of Applied Information Sciences (Software Systems)	●	●
To offer a degree program	Bachelor of Applied Business (Tourism Management)	●	●
LA CITÉ COLLÉGIALE D'ARTS APPLIQUÉS ET DE TECHNOLOGIE			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Baccalauréat en technologie appliquée (Biotechnologie)	●	●
LAMBTON COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Technology (Instrumentation and Control)	●	●
To offer a degree program	Bachelor of Applied Technology (Environmental Health and Safety)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
LOYALIST COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Arts (Human Services Management)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To change a consent	Program changes: Bachelor of Applied Arts (Human Services Management)	●	●
MOHAWK COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Process Automation)	●	●
To offer a degree program	Bachelor of Applied Technology (Technology Management)	●	●
To offer a degree program	Bachelor of Applied Technology (Internet Systems)	●	●
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Business (International Commerce and Global Development)	●	●
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY AND ALGONQUIN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Technology (Photonics)	●	●
NIAGARA COLLEGE OF APPLIED ARTS AND TECHNOLOGY AND GEORGE BROWN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Business (Hospitality Operations Management)	●	●
NORTHERN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Engineering Technology (Welding)	●	●
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Business (Financial Services Management)	●	●

● Grant consent

● Deny consent

Application withdrawn

● Decision pending

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY continued			
To offer a degree program	Bachelor of Applied Technology (Software Development)	●	●
To offer a degree program	Bachelor of Applied Technology (Integrated Environmental Site Remediation)	●	●
To offer a degree program	Bachelor of Applied Technology (Aviation)	●	●
To offer a degree program	Bachelor of Applied Technology (Informatics and Security)	●	●
To offer a degree program	Bachelor of Applied Business (Human Resources Strategy and Technology)	●	●
To offer a degree program	Bachelor of Applied Business (International Accounting and Finance)	●	●
SHERIDAN COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Arts (Illustration)	●	●
To offer a degree program	Bachelor of Applied Arts (Illustration) (resubmission)	●	●
To offer a degree program	Bachelor of Applied Arts (Animation)	●	●
To offer a degree program	Bachelor of Applied Information Sciences (Information Systems Security)	●	●
To offer a degree program	Bachelor of Applied Information Sciences (Information Systems Security) (resubmission)	●	●
To offer a degree program	Bachelor of Applied Health Sciences (Athletic Therapy)	●	●
To offer a degree program	Bachelor of Applied Health Sciences (Athletic Therapy) (resubmission)	●	●
SIR SANDFORD FLEMING COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Environmental Science (Risk Management)	●	●
ST. CLAIR COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Industrial Management)	●	●
ST. LAWRENCE COLLEGE OF APPLIED ARTS AND TECHNOLOGY			
To offer a degree program	Bachelor of Applied Arts (Behavioural Sciences)	●	●
To offer a degree program	Bachelor of Applied Human Services (Behavioural Psychology) (resubmission)	●	●
To grant a degree	Honorary Bachelor of Applied Studies	●	●
To offer a degree program	Bachelor of Applied Technology (Microelectronics)	●	●

● Grant consent

● Deny consent

Application withdrawn

● Decision pending

PRIVATE INSTITUTIONS

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
ADLER SCHOOL OF PROFESSIONAL PSYCHOLOGY			
To offer a degree program	Teach-out of Master of Arts (Counseling Psychology)	●	●
BAKER COLLEGE OF PORT HURON			
To offer a degree program	Bachelor of Business Administration General Baccalaureate Program	●	●
CANADIAN COLLEGE OF NATUROPATHIC MEDICINE			
To offer a degree program	Bachelor of Naturopathic Medicine	●	●
CANADIAN MEMORIAL CHIROPRACTIC COLLEGE			
To offer a degree program	Doctor of Chiropractic	●	●
CANADIAN SCHOOL OF MANAGEMENT			
To offer a degree program	Bachelor of Health Services Administration		
To offer a degree program	Bachelor of Management		
To offer a degree program	Master of Business Administration		
CANADIAN THEOLOGICAL SEMINARY			
To offer a degree program	Master of Arts (Leadership and Ministry)	●	●
D'YOUVILLE COLLEGE			
To offer a degree program	Bachelor of Education (Primary/Junior)	●	●
INSTITUTE FOR CHRISTIAN STUDIES			
To offer a degree program	Master of Philosophy	●	●
To offer a degree program	Doctor of Philosophy	●	●
To grant a degree	Honorary Doctorate	●	●
INTERNATIONAL ACADEMY OF ART AND DESIGN			
To offer a degree program	Bachelor of Arts (Interior Design)	●	●
THE MICHENER INSTITUTE OF APPLIED HEALTH SCIENCES			
To offer a degree program	Bachelor of Health Sciences (Medical Laboratory Science)	●	●
NALANDA COLLEGE OF BUDDHIST STUDIES			
To offer a degree program	Honours Bachelor of Arts (Buddhadharma Studies)	●	●
NIAGARA UNIVERSITY			
To offer a degree program	Master of Science (Educational Administration and Supervision)	●	●
To offer a degree program	Master of Science in Education	●	●

● Grant consent

● Deny consent

Application withdrawn

● Decision pending

Completed Applications Since Commencement of Board, Status as of April 1, 2006

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
RCC INSTITUTE OF TECHNOLOGY			
To offer a degree program	Bachelor of Technology (Computer Information Systems)	●	●
To offer a degree program	Bachelor of Technology (Electronics Engineering Technology)	●	●
STRATFORD COLLEGE OF LIBERAL ARTS			
To offer a degree program	Honours Bachelor of Liberal Arts	●	●
TRINITY WESTERN UNIVERSITY			
To offer a part of a degree program	Three courses and an internship	●	●
TYNDALE UNIVERSITY COLLEGE & SEMINARY			
Use of the term "university"	Name change to Tyndale University College & Seminary	●	●
To offer a degree program	Bachelor of Arts (Human Services)	●	●
To offer a degree program	Bachelor of Arts Honours (Religious Studies)	●	●
To offer a degree program	Bachelor of Arts (Philosophy)	●	●
To offer a degree program	Bachelor of Arts (English)	●	●
To offer a degree program	Bachelor of Arts (Business Administration)	●	●
To offer a degree program	Bachelor of Arts (Psychology)	●	●
To offer a degree program	Bachelor of Arts (History)	●	●
To offer a degree program	Bachelor of Arts (Religious Studies)	●	●
To offer a degree program	Bachelor of Education (Primary/Junior and Junior/Intermediate)	●	●

● Grant consent

● Deny consent

Application withdrawn

● Decision pending

PUBLIC INSTITUTIONS

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
BRESCIA COLLEGE			
Use of the term "university"	Name change to Brescia University College	●	●
CENTRAL MICHIGAN UNIVERSITY			
To offer a degree program	Master of Arts in Education (Community College concentration)	●	●
To add a site	Master of Arts in Education (Community College concentration) - George Brown community college	●	●
To add a site	Master of Arts in Education (Community College concentration) - Mohawk College	●	●
CHARLES STURT UNIVERSITY			
To offer a degree program	Bachelor of Primary Education Studies	●	●

Completed Applications Since Commencement of Board, Status as of April 1, 2006

● Grant consent

● Deny consent

Application withdrawn

● Decision pending

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
KING'S COLLEGE			
Use of the term "university"	Name change to King's University College at the University of Western Ontario	●	●
MOUNT SAINT VINCENT UNIVERSITY			
To offer a degree program	Master of Education (Literacy Education)	●	●
STATE UNIVERSITY OF NEW YORK (POTSDAM)			
To offer a degree program	Master of Science in Teaching	●	●
UNIVERSITY OF ABERTAY (DUNDEE)			
To offer a degree program	Master of Science (Computer Games Technology)	●	●
To offer a degree program	Master of Science (Computer Games Technology) (resubmission)	●	●
UNIVERSITY OF NEW BRUNSWICK			
To offer a degree program	Bachelor of Nursing (direct entry program)	●	●
To offer a degree program	Bachelor of Nursing (degree completion program)	●	●
UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY			
To offer a degree program	Bachelor of Health Sciences in Medical Laboratory Science	●	●
To offer a degree program	Bachelor of Engineering (Energy Systems Engineering)	●	●
To offer a degree program	Bachelor of Science (Energy and the Environment)	●	●
To offer a degree program	Bachelor of Science (Physics)	●	●
To offer a degree program	Bachelor of Science (Radiation Science - Health Physics)	●	●
To offer a degree program	Program changes: Bachelor of Science (Radiation Science) - optional stream in Health Physics	●	●
To offer a degree program	Bachelor of Science (Chemistry)	●	●
To offer a degree program	Bachelor of Engineering and Management (Manufacturing Engineering and Management)	●	●
To offer a degree program	Bachelor of Engineering and Management (Mechanical Engineering and Management)	●	●
To offer a degree program	Bachelor of Engineering (Mechanical Engineering)	●	●
To offer a degree program	Bachelor of Engineering (Manufacturing Engineering)	●	●
To offer a degree program	Bachelor of Commerce	●	●
To offer a degree program	Bachelor of Arts (Integrated Justice Studies)	●	●
To offer a degree program	Bachelor of Science (Biological Science)	●	●
To offer a degree program	Bachelor of Science (Nursing)	●	●
To offer a degree program	Bachelor of Science (Physical Science)	●	●
To offer a degree program	Bachelor of Education (consecutive program)	●	●
To offer a degree program	Bachelor of Engineering (Nuclear Engineering)	●	●
To offer a degree program	Bachelor of Applied Science (Nuclear Power)	●	●
To offer a degree program	Bachelor of Science (Mathematics)	●	●
To offer a degree program	Bachelor of Education (concurrent programs with 3- and 4-year BSc)	●	●
To offer a degree program	Bachelor of Science (Computing Science)	●	●

APPLICATION UNDER THE ACT	DEGREE/NAME CHANGE	BOARD RECOMMENDATION	MINISTER'S DECISION
UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY continued			
To offer a degree program	Bachelor of Commerce (bridge program)	●	●
To offer a degree program	Bachelor of Science and Management (Physical Science)	●	●
To offer a degree program	Bachelor of Science (General Science)	●	●
To make program changes	Program changes: Bachelor of Arts (Criminology and Justice) – nomenclature change	●	●
To offer a degree program	Bachelor of Science and Management (Biological Science)	●	●
To offer a degree program	Master of Information Technology Security	●	●
To offer a degree program	Program changes: Bachelor of Science (Biological Science) – optional stream in Life Sciences	●	●
To offer a degree program	Bachelor of Arts (Social Policy)	●	●
To offer a degree program	Bachelor of Engineering (Automotive Engineering)	●	●
To offer a degree program	Bachelor of Engineering and Management (Automotive Engineering and Management)	●	●
To offer a degree program	Honours Bachelor of Information Technology	●	●
To offer a degree program	Bachelor of Engineering (Software Engineering)	●	●
To offer a degree program	Bachelor of Engineering and Management (Software Engineering and Management)	●	●
To offer a degree program	Bachelor of Health Sciences (Comprehensive Health Sciences)	●	●
To offer a degree program	Bachelor of Engineering (Electrical Engineering)	●	●
To offer a degree program	Bachelor of Engineering and Management (Electrical Engineering and Management)	●	●
To offer a degree program	Bachelor of Commerce (2+2 Curriculum Plan)	●	●
To offer a degree program	Honours Bachelor of Science (Forensic Science)	●	●
To offer a degree program	Bachelor of Science (Computing Science) (resubmission)	●	●
To change a consent	Program changes: Two new teachable subjects in Bachelor of Education (consecutive program)	●	●
To change a consent	Program changes: Bachelor of Science (Nursing)	●	●
To change a consent	Program changes: Hybrid delivery for 6 programs	●	●
To grant a degree	Honorary degrees	●	●
To offer a degree program	Bachelor of Science (Applied and Industrial Mathematics)	●	●
To offer a degree program	Bachelor of Education (Primary/Junior) Consecutive	●	●
To change a consent	Program changes: Bachelor of Communication (optional internship program)	●	●
To change a consent	Program changes: Honours Bachelor of Science in Chemistry (Biological Chemistry specialization)	●	●
To change a consent	Program changes: Honours Bachelor of Science in Chemistry (Pharmaceutical Chemistry specialization)	●	●
To change a consent	Program changes: Honours Bachelor of Health Sciences (Medical Laboratory Science)	●	●
To change a consent	Program changes: Honours Bachelor of Science in Physics (Medical Physics specialization)	●	●
To change a consent	Program changes: All consent programs – add online hybrid delivery methods	●	●
To change a consent	Program changes: Bachelor of Education concurrent programs – add Computer Science as First Teachable subject	●	●
To change a consent	Program changes: Bachelor of Science (Radiation Physics) – nomenclature and modifications	●	●

■ Grant consent

● Deny consent

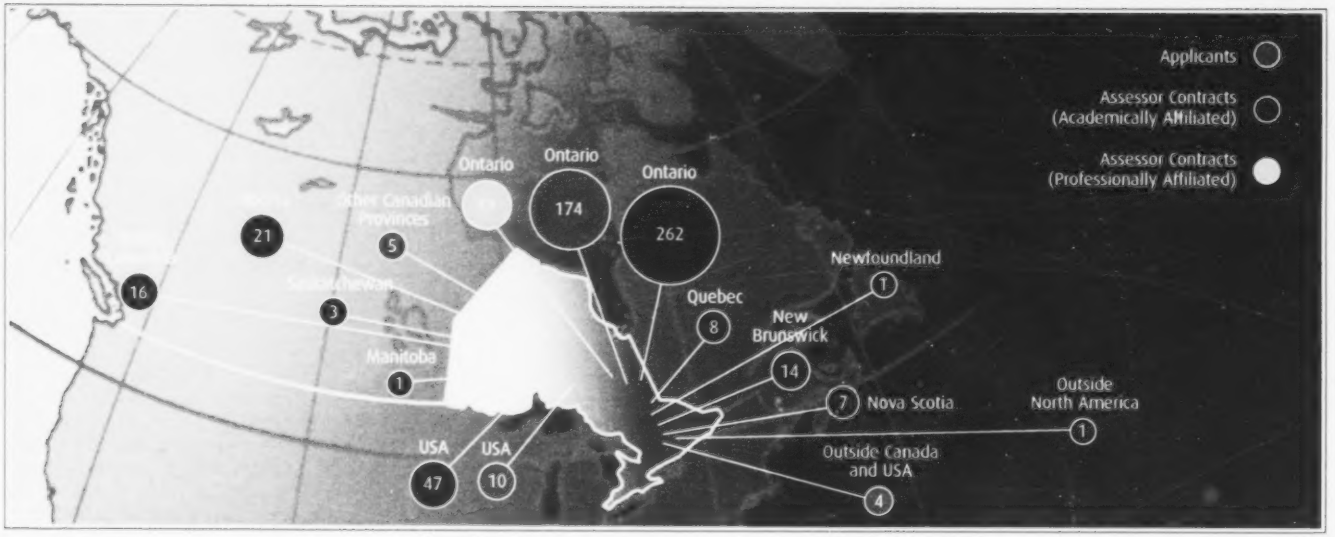
Application withdrawn

■ Decision pending

APPLICATION UNDER THE ACT	SUBMISSION	ORGANIZATION TYPE
SENECA COLLEGE OF APPLIED ARTS AND TECHNOLOGY		
To offer a degree program	Bachelor of Applied Technology (Control Systems Technology)	●
To offer a degree program	Bachelor of Applied Business (Municipal and Corporate Administration)	●
THE ART INSTITUTE OF TORONTO		
To offer a degree program	Bachelor of Graphic Design	●
To offer a degree program	Bachelor of Media Arts and Animation	●
EMBRY-RIDDLE AERONAUTICAL UNIVERSITY		
To offer a degree program	Bachelor of Science (Technical Management)	●
MONTREAL INSTITUTE FOR STRATEGIC MANAGEMENT		
To offer a degree program	International Executive Master (Business Administration)	●
UNIVERSITY OF NEVADA		
To offer a degree program	Master of Arts (Psychology)	
UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY		
To offer a degree program	Master of Science (Modelling and Computational Science)	
To offer a degree program	Master of Science (Applied Bioscience)	
To offer a degree program	Master of Engineering (Mechanical Engineering)	
To offer a degree program	Master of Applied Science (Mechanical Engineering)	

● CAAT
● Private
Public

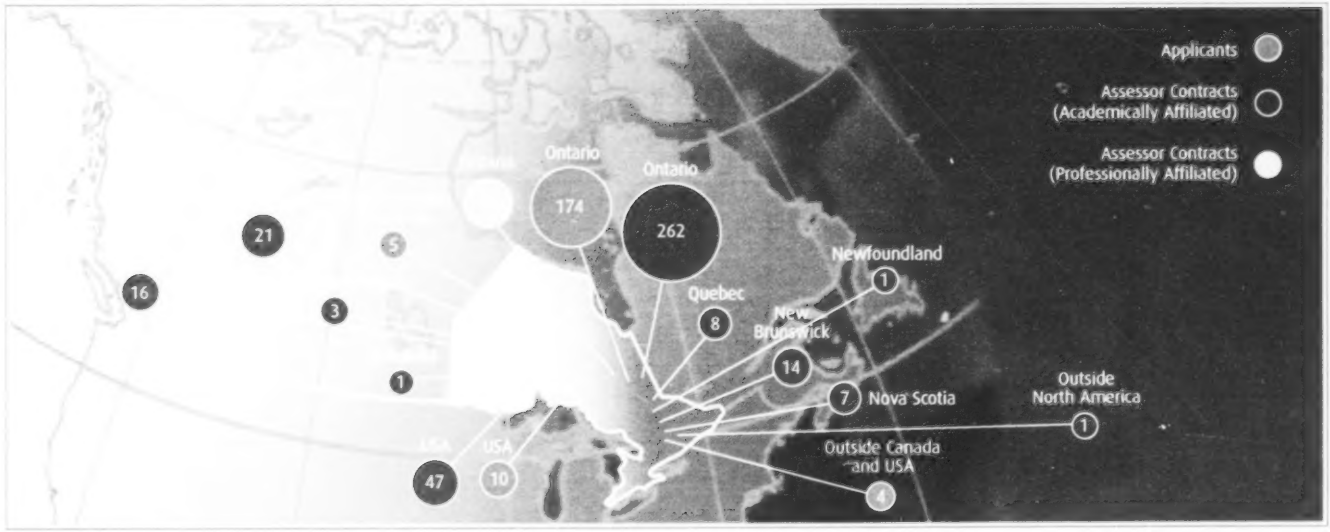
Geographical Origins of Applications and Assessors



ASSESSOR CONTRACTS (as at March 1, 2006)	No. Out of 430 Total Contracts	Value in Percentage
Ontario (not affiliated with an Ontario university)	49	11%
Ontario (affiliated with an Ontario university)	262	61%
Alberta	21	5%
British Columbia	16	4%
Manitoba	1	0%
New Brunswick	14	3%
Newfoundland	1	0%
Nova Scotia	7	2%
Quebec	8	2%
Saskatchewan	3	1%
USA	47	11%
Outside North America	1	0%
TOTAL	430	100%

APPLICATIONS (as at March 1, 2006)	No. Out of 193 Total Applications	Value in Percentage
Ontario	174	90%
Other Canadian Provinces	5	3%
USA	10	5%
Outside Canada and USA	4	2%
TOTAL	193	100%

Geographical Origins of Applications and Assessors



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Affleck, James Neil, BFA
Ageloff, Scott, M. Arch
Aickin, Mikel, PhD *
Alfred, Richard, PhD
Anderson, Dale, MASc
Andonian, Greg, PhD
Anglin, James, PhD
ApSimon, John, PhD
Ashby, Gil, MFA
Auster, Henry, PhD
Baird, Leonard, PhD
Banting, Keith, PhD
Bao, Xiaoyi, PhD
Barbeau, Ed, PhD *
Barber, H. Douglas, PhD
Bauer, Michael, PhD
Beaudoin, Jim, PhD
Beck, Clive, PhD
Beck, Stanley, LLM
Begun, James, PhD
Bendinger, Bruce, BSc *
Berczi, Andrew, PhD *
Berezin, Alexander, PhD
Bertino, Elisa, PhD
Bishop, Clifton, PhD
Bobechko, Janet, LLB
Boctor, Stal, PhD *
Bond, Richard, RN, PhD
Bonham, David, PhD
Bontz, Ephrim
Bryson, Susan, PhD
Byer, Phillip H., PhD
Byrne, Niall, PhD
Calvert, Thomas, PhD
Campbell, Heather, PhD
Carney, Michael, PhD
Cawsey, Tupper, PhD *
Chaplin, Robin, PhD
Chin, Peter, PhD *
Clark, Janet, PhD *
Clarke, Colleen, MEd
Clement, Ray, PhD
Connelly, Michael, PhD
Cook, Beverlie, MBA
Cooper, Paul, PhD
Courtland, Mary Clare, PhD *
Cox, Michael, PhD
Cragg, Wesley, D. Phil
Craig, Wendy, PhD
Cross, Dave, MA Music
Crowe, Michael, PhD *
Cruickshank, John, MEd
Culbreth, C. Thomas, PhD
Davey, Ken, PhD
Demont, Richard, PhD
Deyglio, Victor, MA, M.Div.
D'Ionio, Marie, PhD
Dixon, Brian, PhD
Dixon, Peter, MB
Djilali, Ned, PhD
Donaldson, Terence, PhD *
Dost, Sadik, PhD
Douglas, Peter, PhD
DuBois, David, PhD
Duentsch, Ivo, PhD
Duffy, Dennis, PhD
Eckler, Jim, BSc
Ellis, Desmond, PhD
Empey, Bill, PhD
Fallis, George, PhD
Farrell, Gordon, MBA
Fernhout, Harold, PhD *
Ferrara, Ronald J, EdD
Fixsen, Dean L., PhD
Fleming, Keith, PhD
French, Susan, RN, PhD *
Friedland, Martin, PhD, LLD
Garneau, François-Xavier, PhD
Gartner, John, BASc, PEng
Gerson, Lloyd, PhD *
Getz, Don, PhD
Gibbs, Robert, PhD
Gillespie, Brian, EdD
Gillis, Angela, RN, PhD *
Globus, Morton, PhD
Goertz, Christine, DC, PhD
Gotlieb, Leo, PhD
Grayson, Paul, PhD
Haig-Brown, Celia, PhD
Hansen, Ronald E., PhD
Harnish, Del, PhD
Harrington, Peter, PhD
Harrison, David, PhD
Hastings, Ross, PhD *
Hatzinakos, Demitrios, PhD
Haughey, Margaret, PhD
Hefford, Mary, PhD
Hendley, Brian P., PhD
Hill, Stephen, PhD
Hoyt, Robert, PhD
Hrymak, Andrew, PhD
Humphries, David, PhD
Hunsberger, Margaret, PhD
Innerd, Wilfred, PhD
Irving, Richard, PhD *
Irwin, Brian, PhD *
Janzen, Terry, PhD *
Jensen, Knud, PhD
Jiang, Jin, PhD
Johnson, James, PhD
Johnston, Laurie, PhD
Jolliffe, Lee, PhD
Jones, Vernon, PhD
Justice, Lorraine, PhD
Kanary, Lucy, PhD, PEng
Kandlikar, Satish, PhD
Kao, Raymond, MBA, MA
Karlen, Mark, PhD
Katz, Rachelle, MA
Kawamura, Leslie, PhD *
Keeble, Ronald, MES
Keough, Erin
Klinkhamer, Sooz, MA
Knight, John, PhD
Kohler, Dave, MBA
Kolodny, Harvey, DBA
Kosnik, Clare, PhD
Koudelka, Gerald, PhD
Kranakis, Evangelos, PhD
Kudsia, Chandra, PhD
Kushniruk, Andre, PhD
Lancelotte, Michael, MEd
Landau, Tammy, PhD
Landsberger, Sheldon, PhD
Langford, Helen, PhD *
Larmer, Robert, PhD
Larson, Gerald, PhD *
LaVoie, Edmond, PhD
Leon-Garcia, Alberto, PhD
Li, Xianguo, PhD
Link, Edward J., BASc
Lougheed, William, BSBA, HRP, CHA
Low, Robert, CA, CBV *
MacDonald, H. Ian, PhD *
MacDonald, Hugh, MA
Macdonald, John, EdD
MacDonald, Suzanne, PhD
March, Ray, PhD, DSc
Maslove, Allan, PhD
McCarroll, David, BA *
McCrone, Kathleen, PhD
McKitrick, Sarah, MEd
McNeill, Fiona, PhD *
McPherson, Barry, PhD
Meagher, John, PhD, PhD, PhD
Messler, Robert, PhD
Miller, Michael, BArch
Mock, Dennis, PhD
Mocquais, Pierre-Yves, PhD *
Moffatt, Ken, PhD
Montgomerie, Thomas Craig, PhD
Moorthy, Sridhar, PhD
Morrison, David, MASc, MBA
Murphy, Stephen, PhD
Murray, David, PhD
Myers, Steve, ND, PhD *
Newkirk, Ross, PhD
Nielson, Norma, PhD
Noone, Timothy, PhD
North, Tom, PhD
Northwood, Derek O., PhD
Nossal, Kim, PhD
Olyan, Sidney, PhD
Orpwood, Graham, PhD
Painter, Robert, PhD
Parker, Jim, PhD
Parker, Stuart Hamilton, MA
Pascal, Charles, PhD
Patterson, Dan, MA, MEd
Pearson, Allen T., PhD
Peltier, W.R., PhD
Peng, Huei, PhD
Perkins, Nathan, PhD
Prince, Robert, PhD
Pyke, Sandra, PhD
Raider, Alfred, LLM
Rajhans, Gyans, MASc
Rakheja, Subash, PhD
Read, Arthur, PhD *
Reiner, Richard, PhD
Renihan, Patrick, PhD
Revelas, Damon A., PhD
Robson, Ken, MS
Roff, John, PhD
Rowe, Patricia, PhD
Rudd, Denis, EdD, CHA, FMP
Saipe, Alan, PhD
Salustri, Filippo A., PhD
Sancton, Andrew, DPhil
Schaeffer, Jonathan, PhD
Serin, Ralph, PhD
Settee, Priscilla, PhD
Shields, Carol, PhD *
Shubert, Adrian, PhD
Simpson, Bruce, PhD
Sims, William Riley, PhD
Skogstad, Grace, PhD
Slocombe, Donald Scott, PhD
Smith, Donna, MBA
Smith, Janice, BA
Smith, Laverne, PhD
Smyth, Elizabeth, PhD *
Smyth, William, PhD
Spraakman, Gary, PhD
Standish, Leanna, PhD *
Stewart, Carole, PhD
Sullivan, Terrance, PhD
Sunquist, Ken, MBA *
Szabados, Barna, PhD
Tamlyn, Deborah, PhD *
Taylor, Marty, PhD
Thomson, Vince, PhD
Tompa, Frank, PhD
Tsoukalas, Lefteri, PhD
Turner, Frank, DSW *
Turtle, John, PhD
Tyrrell, Gregory, PhD *
Vandal, N. Jill, MBA
Vann, Carolyn, PhD
Verciglio, Paul, BSBA
Verma, Anil, PhD
Waldron, Mark, PhD *
Walmsley, Martin, PhD
White, William L., PhD
Whitla, William John, DPhil
Wible, Becky, MFA
Wilamowski, Bogdan, PhD
Wilson, Margaret, DEd
Woolcott, Donna, PhD
Woszczyk, Wieslaw, PhD
Wysk, Richard, PhD
Yee, Derek, PhD, CGA, CFA
Zahavich, Alex, PhD
Zaichkowski, Judith, PhD
Zemans, Frederick, LLB
Zeytinoglu, Mehmet, PhD
Zitner, David, MD
Zuker, Marvin, LLB, MEd

* Assessors used in 2005/2006

Institutional Affiliations of Assessors (All Contracts)

Alberta College of Art and Design	1
Atkinson Charitable Foundation	2
Auburn University	1
Automotive Industries Association Canada	1
Ball State University	1
British Columbia Institute of Tech	2
Brock University	5
California Institute of the Arts	1
Cancer Care Ontario	1
Cancer Centre	1
Carleton University	5
Catholic University	2
Canadian Council for Human Resources	1
Canadian Language and Literacy Research Network	1
Canadian Mental Health Association	1
Canadian Pro Logistics Institute	1
Certified General Accountants Association of Canada	1
CIBC	1
City of Windsor	1
Clarica	1
College of Creative Studies	1
Concordia University	3
Cornell University	1
Correctional Services of Canada	1
Dalhousie University	3
DePaul University	1
Easton Hospital	1
Fraser Milner Casgrain LLP	1
Georgia Institute of Technology	1
Ginsberg McCarthy Accounting	6
Golder Associates	2
Government of Canada	1
Grant MacEwan College	1
Guelph University	18
Health Canada	1
Health Institute	2
Hyatt	1
HYWY Software	1
Indiana University	1
Institute for Christian Studies	2
JML Educational Services (Consultant)	1
KPMG Consulting LP	1
Kwantlen University College	1
Lakehead University	7
Lawrence Technological University	1
LECG Canada Ltd.	2
Mantrix Inc.	1
McGill University	4
McMaster University	17
Memorial University of Newfoundland	1
Mount Royal College	3
National Research Council Canada	2
Nelvana	1
Niagara College	1
Nippissing University	1
North Carolina State University	2
New York School of Interior Design	1
Ohio State University	1
Ohio University	1
Ontario Court of Justice	2
Ontario College of Teachers (Retired)	1
Pennsylvania State University	1
Pratt Institute	1
Prism Economics and Analysis	1
Progistix Solutions Inc.	1
Purdue University	2

CONTINUED ▶

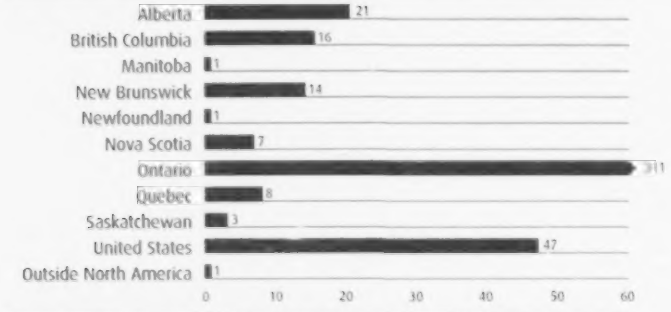
Institutional Affiliations of Assessors (All Contracts)

CONTINUED FROM PAGE 27

Queen's University	6
Rensselaer Polytechnic Institute	1
Robert Morris College, Pennsylvania	1
Rochester Institute of Technology	1
Rutgers University	1
Ryerson University	20
Samueli Institute for Information Biology	1
Savannah College of Art and Design	1
Scientific Counsel REA Ltd. Toronto	1
Simon Fraser University	3
SNC-Lavalin Engineers and Constructors	1
Southern Alberta Institute of Technology	1
Southern Cross University (Australia)	1
St. Francis Xavier University	2
State University of New York (Buffalo)	2
Taylor Smith Executive Search Consultants	1
The Tourism Company	1
Trent University	2
University of Alberta	6
University of Arizona	1
University of British Columbia	1
University of Calgary	9
University of Georgia	1
University of Manitoba	1
University of Maryland	3
University of Massachusetts at Amherst	1
University of Michigan	2
University of Minnesota	3
University of New Brunswick	13
University of Notre Dame	1
University of Oklahoma	1
University of Ottawa	4
Université du Québec	1
University of Saskatchewan	3
University of Texas	2
University of Toronto	57
University of Victoria	6
University of Washington	7
University of Waterloo	15
University of Western Ontario	4
University of Windsor	12
West Virginia University	1
Western Management Consultants	1
Wilfrid Laurier University	30
York University	57

TOTAL	430
Academically affiliated	382
Professionally affiliated	48

GEOGRAPHIC ORIGINS OF ASSESSOR CONTRACTS



TOTAL	430

PEQAB

POSTSECONDARY EDUCATION QUALITY ASSESSMENT BOARD
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